Courses submitted for inclusion in the HMVV Curriculum must already exist and/or have been approved by the Undergraduate Council.

<table>
<thead>
<tr>
<th>Course title: Issues in Diversity</th>
<th>Department and Course Number: SOWO 30583</th>
<th>Instructor: Dr. Linda S. Moore</th>
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Please indicate below which Learning Outcomes* and Student Action Steps** best represent the focus of your course, keeping in mind that your course only needs to meet one of the Learning Outcomes to be approved. Using the bulleted instructions on page 2 of this form, please provide examples that explain how students will, through the use of Student Action Steps, achieve the Learning Outcomes in your course.

**Competency:**
TCU graduates will demonstrate a critical understanding of cultural phenomena.

<table>
<thead>
<tr>
<th>Learning Outcomes: Indicate one or more as appropriate to your course.</th>
<th>Student Action Steps: Indicate which are to be used in your course or add others you will use to reach the selected Learning Outcome(s).</th>
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<tbody>
<tr>
<td>Students will demonstrate knowledge of one or more disciplinary approaches to issues of cultural differences. [ X ]</td>
<td>Students will analyze and synthesize information and arguments related to cultural differences from a range of sources specific to a disciplinary tradition. [ X ] Other: Students will analyze the impact of societal problems on and social work's commitment to ethnic minorities of color, women, lesbians and gay men, and other oppressed populations. Students will critically evaluate the arguments for and against inclusion, affirmative action, cultural pride and separation, and other issues in the field and develop reasoned arguments for their positions on those issues.</td>
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<tr>
<td>Students will demonstrate an ability to analyze diversity within (or) across cultures. [ X ]</td>
<td>Students will examine the role of social factors, e.g., race, gender, ethnicity, class, sexual orientation, etc., in shaping cultural reality. [ X ] Students will analyze cultural assumptions, interpretations, and/or opinions relating to issues of diversity. [ X ] Other: Students will discuss the elements and stages of diversity including facts about and aspects of cultural groups within that diversity.</td>
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<tr>
<td>Students will demonstrate an understanding of the interconnectedness of society, culture and individual identity. [ X ]</td>
<td>Students will examine the consequences for both the individual and society that arise from cultural differences. [ X ] Students will examine how interaction between personal and social identities is manifested in everyday life. [ X ] Other: Students will discuss the impact of social, political, and economic forces that affect the individual, group, and community functioning of various cultural groups.</td>
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</table>

*The Learning Outcomes are statements of what we expect our students to know or be able to do upon completion of a course in that category.**The Student Action Steps identify the process(es) that will lead to the intended Learning Outcome. As such, Student Action Steps must specify an action(s) to be taken by a student to fulfill a specific Learning Outcome and be reasonable within the context and time frame of the course. The Student Action Steps above are provided as examples of how students might achieve the Learning Outcomes.
• Please provide 2 or 3 examples below that explain how students will, through the use of Student Action Steps, achieve the HMVV Learning Outcomes in your course. Although useful, reference to your syllabus does not substitute for a written explanation on this page. To facilitate understanding, please use language accessible both to faculty who might be outside your discipline as well as to students who might see such language in a course syllabus.

• Please attach a syllabus as a supporting document for your submission. Syllabi for HMVV courses should reflect the Learning Outcomes and the use of Student Action Steps that correlate with HMVV requirements.

• Please attach an additional HMVV course submission form if this course is being submitted for a second HMVV category.

1) Students achieve the Learning Outcome of demonstrating knowledge of one or more disciplinary approaches to issues of cultural differences by analyzing and synthesizing information and arguments related to cultural differences from a range of sources specific to social work. This is achieved both by class discussion and debate and the midterm exam that requires the following:

   Students must use critical thinking (including analyzing and evaluating information to determine if it has clarity, accuracy, relevance, sound evidence, good reasons, depth, breadth, and fairness) to evaluate readings focused on specific cultural issues. Students must analyze three separate readings from more than one perspective and determine if those readings
   
   (1) Make sense based on class material
   (2) Meet their purpose
   (3) Make reasonable and fair assumptions
   (4) Make reasoned arguments

Whether students agree or disagree with the articles, they need to state why and provide reasons for that agreement or disagreement based on readings, lecture and class discussion.

2) Students achieve the Learning Outcome of demonstrating an understanding of the interconnectedness of society, culture and individual identity both by class discussion and debate and a written assignment that requires student to experience disability on the TCU campus. Students check out a wheelchair at the Academic Services Office and ride to a variety of locations on campus in the wheelchair, going nowhere that a wheelchair cannot go. They describe their experiences, analyze how well people with disabilities can function on the TCU campus, and evaluate and compare the wheelchair experience compares to daily life outside the chair. They are then required to find resources on campus to discuss concerns and recommendations for the university based on their position on the debate between legal accessibility and actual accessibility, using readings as support for the suggestions.

3) Students also are required to do a final presentation. This presentation can be in any format (e.g. media, lecture, play, written material) but is to cover all key concepts studied in class and in the text, as well as those presented by guest speakers and in exercises, and must demonstrate an understanding of the interconnectedness of society, culture and individual identity from a social work perspective.