**The Heritage, Mission, Vision, and Values Curriculum**

**Competency, Learning Outcomes, and Action Steps**

**Religious Traditions**

**Competency:**

TCU graduates will demonstrate a critical understanding of the role of religion in society, culture and individual life.

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<th>Learning Outcomes</th>
<th>Student Action Steps</th>
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| Students will demonstrate familiarity with one or more disciplinary approaches to the study of religion. | Students will scrutinize religious traditions historically, textually, philosophically, aesthetically and/or comparatively.  
Students will recognize the characteristics of an informed, critical approach to the study of religion. |
| Students will demonstrate knowledge of one or more major religious traditions through the study of some foundational texts, figures, individuals, ideas or practices. | Students will identify and explore various dimensions of religion, such as: special leaders and sacred writings, festivals and solemn days, worship and ritual, material culture and community life, personal experience and moral teaching, and beliefs and popular customs.  
Students will evaluate the role of the various dimensions of religion in society, culture, and/or individual life. |