Courses submitted for inclusion in the HMVV Curriculum must already exist and/or have been approved by the Undergraduate Council.

Course title: United Nations Institutions and Processes  
Department and Course Number: POSC 30313  
Instructor: Eric Cox

Please indicate below which Learning Outcomes* and Student Action Steps** best represent the focus of your course, keeping in mind that your course only needs to meet one of the Learning Outcomes to be approved. Using the bulleted instructions on page 2 of this form, please provide examples that explain how students will, through the use of Student Action Steps, achieve the Learning Outcomes in your course.

Competency:  
TCU graduates will demonstrate knowledge of trends, issues, and opportunities that impact the global community.

<table>
<thead>
<tr>
<th>Learning Outcomes: Indicate one or both as appropriate to your course.</th>
<th>Student Action Steps: Indicate which are to be used in your course or add others you will use to reach the selected Learning Outcome(s).</th>
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</table>
| Students will demonstrate critical awareness that problem-solving in the global community requires the integration of a variety of perspectives. [X] | Students will examine and critique information and argument related to substantive problems that have a global dimension. [ ]  
Students will learn how to evaluate sources from a variety of perspectives and use those sources to inform their critique of problems in the global community. [X]  
Other: |
| Students will demonstrate the ability to develop informed judgments about global issues. [ ] | Students will learn to employ discipline-specific skill sets in their analyses of global issues. [ ]  
Students will synthesize and balance information in developing appropriate evidence-based conclusions about global issues. [ ]  
Other: |

*The Learning Outcomes are statements of what we expect our students to know or be able to do upon completion of a course in that category.

**The Student Action Steps identify the process(es) that will lead to the intended Learning Outcome. As such, Student Action Steps must specify an action(s) to be taken by a student to fulfill a specific Learning Outcome and be reasonable within the context and time frame of the course. The Student Action Steps above are provided as examples of how students might achieve the Learning Outcomes.
• Please provide 2 or 3 examples below that explain how students will, through the use of Student Action Steps, achieve the HMVV Learning Outcomes in your course. Although useful, reference to your syllabus does not substitute for a written explanation on this page. To facilitate understanding, please use language accessible both to faculty who might be outside your discipline as well as to students who might see such language in a course syllabus.

• Please attach a syllabus as a supporting document for your submission. Syllabi for HMVV courses should reflect the Learning Outcomes and the use of Student Action Steps that correlate with HMVV requirements.

• Please attach an additional HMVV course submission form if this course is being submitted for a second HMVV category.

This class, United Nations Institutions and Processes, examines the manner in which states use the mechanisms of the United Nations to address issues of global concern. Students completing the class are able to analyze the sources of major global problems, why some of these problems are addressed more effectively than others, and how global institutions do / do not shape state behavior. A key component of the course is to understand why different states adopt different positions on issues facing the global community.

Students complete four papers related to the content of the class. These papers require students to research an issue and to examine why / why not effective action can be taken on an issue. This analysis requires an understanding of the different perspectives different states have on issues before the UN.

The final paper for the class specifically requires students to research the position of a country other than the United States on issues of global importance.