COURSE OBJECTIVES:
To examine the evolution of U.S.-Latin American relations from the late 18th century to the present
To view major issues from both the U.S. and Latin American viewpoints
To examine the ways in which the United States implements general policies in regard to individual Latin American nations
To understand how the imbalance of power between the United States and Latin America has shaped long-term relationships and fostered deep-seated antagonisms

TEXTBOOK:
Coerver & Hall, Tangled Destinies

EXAMS:
There will be two essay exams and an optional, comprehensive final exam. All exams count equally and will make up 70% of the total grade. The instructor will give additional information concerning the exams during class.

BOOK REVIEWS:
There will be three book reviews, each of 6 pages. Each review counts 10% of the total grade. Each review should devote almost equal attention to summary and analysis. Analysis should include such items as: author's purpose, organization, literary style, bias, sources employed, balance or emphasis, audience, comparison with other works, and general evaluation. The instructor will evaluate the initial review, indicating needed revisions; the student will then revise the review and resubmit it for a final grade. The remaining two reviews will not be returned for revision. In selecting books for reviews, one should have as its principal topic U.S. military intervention in Latin America, a second should deal with trade relations, and a third with cultural influence/imperialism. The three books for review should be taken from "Suggestions for Further Reading" in Coerver and Hall. Book reviews submitted after the deadline incur a reduction of one-half letter grade per day for each day late.

ATTENDANCE:
Most students will find that there is a direct connection between attendance in class and how well they do in the course. In accordance with University regulations, when an accumulation of absences reaches the point of endangering a student's academic
status, the situation will be reported to the Campus Life Office.

**STUDENTS WITH DISABILITIES:**
TCU complies with the ADA and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. If you require accommodations for a disability, please contact the Coordinator for Student Disabilities in the Center for Academic Services in Sadler Hall 11. Further information can be obtained from the Center for Academic Services. Adequate time must be allowed to arrange accommodations, and accommodations are not retroactive. Therefore, students should contact the Coordinator as soon as possible in the academic term for which they are seeking accommodations. Each eligible student is responsible for presenting relevant, verifiable, professional documentation and/or assessment reports to the Coordinator. Guidelines for documentation may be found at [www.acs.tcu.edu/DISABILITY.HTM](http://www.acs.tcu.edu/DISABILITY.HTM). Students with emergency medical information or needing special arrangements in case a building must be evacuated should discuss this information with their instructor as soon as possible.

**IMPORTANT DATES:**

First book review due: **MONDAY, FEBRUARY 10**  
Revision of First book review due: **WEDNESDAY, FEBRUARY 19**  
First exam: **WEDNESDAY, MARCH 5**  
Second book review due: **MONDAY, MARCH 24**  
Third book review due: **MONDAY, APRIL 21**  
Second exam: **MONDAY, APRIL 28**  
Optional final exam: **MONDAY, MAY 5 at 11:30 am**

**COURSE OUTLINE**

I. **The American Revolution and Latin American Independence**  
The United States and the Spanish Empire  
The Independence Movements in Latin America  
The Jeffersonian Policy  
The Problem of Recognition  
International Rivalries and the Independence Movements

II. **The Monroe Doctrine**  
The Threat of European Intervention  
Russian Expansion on the Pacific Coast  
The "Doctrine" and Its Meaning  
European Reaction to the Doctrine  
Hemispheric Reaction to the Doctrine

III. **Manifest Destiny and the Mexican War**  
Manifest Destiny and the Monroe Doctrine  
Mexico and American Expansion  
The Republic of Texas vs. the Republic of Mexico  
The Election of 1844
The War: Causes, Conduct, Conclusion

IV. Anglo-American Rivalry in Central America and the Caribbean

The Competition for Cuba
British Penetration of Central America
Changing Patterns in the Caribbean
American Expansion and the Canal Question

V. The New Imperialism and the Spanish-American War

Postwar Decline in Expansionism
The "New Manifest Destiny"
Cuba and the "Splendid Little War"
The Peace Settlement

VI. Theodore Roosevelt and the Panama Question

America as Imperial Power
The Canal Question
Revolution in Panama
The "Roosevelt Corollary"

VII. Dollar Diplomacy

"Substituting Dollars for Bullets"
Woodrow Wilson and "Missionary Diplomacy"
The Republican Retreat from Intervention
Reappraising the Roosevelt Corollary: The Clark Memorandum

VIII. The United States and Revolutionary Mexico

The Revolution of 1910
Wilsonian Diplomacy in Mexico
Carranza and the United States
U.S. Foreign Policy and the Mexican Constitution of 1917
Oil Diplomacy: The Morrow Mission

FIRST EXAM: COERVER & HALL, CHAPTERS 1-4

IX. The Good Neighbor Policy and World War II

Evolution of the Policy
Cuba and the Platt Amendment
The GNP and the Pan American Movement
The Oil Controversy with Mexico
U.S. Investment and the GNP
Mobilizing the Hemisphere: The Panama & Havana Conferences
Military Preparedness in the Hemisphere
The Economics of Defense
War and the Rio Conference
The Act of Chapultepec

X. Inter-American Relations and the Cold War

The Global Cold War
The Rio Treaty
The Bogotá Conference and the OAS
Postwar Military Cooperation, Dictators, & Democracy
The U.S., the OAS, and the "Communist Threat"

XI. Social Revolution and the Alliance for Progress
The Cuban Revolution under Castro
The U.S., the OAS, and the Cuban Problem
The Alliance for Progress
Intervention in the Dominican Republic
The Alliance Unravels

XII. The United States and Latin America in the 1970s
Alliance without Allies
Trade and Economic Development
"Detente" and Cuba
The Canal Problem

XIII. "Drawing the Line" in Central America
The Somoza Dynasty and the United States
The Sandinista Revolution
The United States and the Sandinista Revolution

XIV. The Debt Crisis of the 1980s
The Crisis of 1982
The IMF vs. Latin America
Mexico as the "Model Debtor"
"The Crisis" Becomes "A Problem"
The Debt Problem of the 90s

XV. Exporting People: The Immigration Problem
The Development of the Immigration "Problem"
The Immigration Reform and Control Act of 1986 [IRCA]
The Impact of IRCA
Continuing Problems on the Border

XVI. The United States, Latin America, and the Drug War
Background of the Drug Problem
Attacking the Supply
Mexico--Problems of Proximity
Colombia: The Narco-State
The War on Drugs
Diplomatic Impact of the War

SECOND EXAM: Coerver & Hall, Chapters 4-10